

METU GRADUATE SCHOOL OF SOCIAL SCIENCES
INTERNATIONAL RELATIONS SECOND EDUCATION MASTERS
PROGRAM WITHOUT THESIS

1. The Name of the Proposed Program

Middle East Technical University
Social Sciences Institute
International Relations Second Education Masters Program Without Thesis

2. General Information and Characteristics, Objectives of and Justification for the Program

METU's Department of International Relations focuses on the analysis of theoretical and factual aspects of the International Relations discipline in the light of historical and contemporary developments. While subjects of International Relations are studied on a theoretical level, developments in regional contexts are analysed in detail. The Department specialises in Europe, the Balkans, the Middle East, Central Asia and the Caucasus regions. These regions are studied by taking into account both the regional dynamics and their role in the international system.

The Department of International Relations is composed of 16 full-time teaching staff, 2 part-time teaching staff, 18 research assistants and two secretaries and teaches 70 Masters and 22 Ph.D. students. In addition to its experienced members, the department has a young and dynamic cadre that is highly distinguished in theoretical and regional studies and known both at national and international levels. The demand of students for International Relations Masters Program is continuously increasing. Due to its profile, this demand can not be met adequately within the framework of the first education program. Arising out of this situation, the second education masters program has become essential. Since the demand of students whom will be directed towards second education masters program is for acquiring knowledge rather than doing research, second education masters program is proposed as a program without thesis. The Department of International Relations aims to provide students, who cannot attend the first education program for different reasons, with the knowledge, and ability to evaluate and interpret the subjects of International Relations.

The International Relations second education masters program consists of courses in which student participation is essential. Students participate in the courses through presentations, reports and relevant discussions.

Students may apply for being exempted from those required courses, except for IRS 501 and IRS 550, which they have taken before or which they think may be counted towards some of the courses in the program. Transcript of each student will be evaluated carefully and, when deemed to be appropriate, the students may be exempted from all or some of the above mentioned required courses on the basis of their examination results.

The program requires the successful completion of 15 graduate courses and a term project in a period of not more than six terms. All courses are three credits and are offered three hours a week. In order to graduate, students are required to complete 45 credits of courses and a non-credit term project. In the program 6 courses and a Term Project course which are listed below are required courses. Other courses can be chosen from the elective courses offered.

Students can take courses, not exceeding 12 credits from other universities or equivalent institutions, provided that the Department of International Relations suggests and the Social Sciences Institute approves. These courses can be counted towards credit requirements of the program.

3. Admission Procedures

In order to be accepted to the Masters Program, the following requirements must be fulfilled and the candidate must be found successful at the end of the evaluation process.

a. Application Requirements

1. To have a bachelor's degree
2. To have a sufficient level of English language (TOEFL 213; KPDS: 80; METU English Proficiency Exam: 75)
3. To have a minimum score (45) on the graduate exam LES (those with higher scores might be preferred)
4. Letter of intent with a short biography of the candidate
5. Positive opinion of the Graduate Program Examination Committee.

b. Lateral Transfer

Article 8 of the Regulation on Second Education Master Program without dissertation will be valid for these cases.

c. Acceptance of Special Students

Article 7 of the Regulation on Second Education Master Program without dissertation will be valid for these cases.

d. Student Acceptance on Special Conditions

Acceptance of those applicants residing outside Turkey to the graduate program is made according to the principles stated above. However, on special conditions, with the suggestion of the Department and the decision of the Executive Committee of the Graduate School of Social Sciences students can be accepted based on their documents. In this situation, evaluation is made by the Graduate Examination Committee.

REQUIRED COURSES

IRS 551 World History (3-0)3 *

IRS 552 Research Methods (3-0)3 *

IRS 553 International Politics (3-0)3 *

IRS 554 Public International Law (3-0)3 *

IRS 555 International Organisations (3-0)3 *

IRS 501 Theories of International Relations (3-0)3

IRS 550 Term Project in International Relations (non-credit)

* Students may apply for being exempted from those required courses, except for IRS 501 and IRS 550, which they have taken before or which they think may be counted towards some of the courses in the program. Transcript of each student will be evaluated carefully and, when deemed to be appropriate, the students may be exempted from all or some of the above mentioned required courses on the basis of their examination results.

ELECTIVE COURSES

IRS 502 Problems in International Security (3-0)3

IRS 503 Issues in Turkish Foreign Policy (3-0)3

IRS 504 Contemporary Asian International Politics (3-0)3

IRS 505 Political Theory and International Relations (3-0)3

IRS 506 Foreign Policy and Human Rights (3-0)3

IRS 507 The New World Order and the European Security (3-0)3

IRS 508 Foreign Policy of Japan in the Post- War Era (3-0)3

IRS 509 Political Economy of International Oil (3-0)3

IRS 510 Radical Politics in the Middle East (3-0)3

IRS 511 Transcaucasia and Central Asia in World Affairs (3-0)3

IRS 512 Issues in European Integration (3-0)3

IRS 513 British School of International Relations (3-0)3

IRS 514 Politics in Eastern Europe (3-0)3

IRS 515 International Political Economy (3-0)3

IRS 516 Turkey and the European Court of Human Rights (3-0)3

IRS 517 Politics, Economics and Foreign Policy in Greece (3-0)3

| | | |
|-----|-----|--|
| IRS | 518 | The Making of European Security (3-0)3 |
| IRS | 519 | China in World Affairs (3-0)3 |
| IRS | 520 | Enlargement and Integration in the EU (3-0)3 |
| IRS | 521 | The Making of European Identity and Turkey |
| IRS | 522 | Issues in Law of the Sea (3-0)3 |

1. Description of Courses

REQUIRED COURSES

IRS 501 Theories of International Relations (Prof. Dr. Atila Eralp)

This course provides an analysis of the three important theoretical debates of international relations: Idealism vs. Realism, Traditionalism vs. Behaviouralism, and Realism vs. Neo-realism. The course also addresses the level of analysis problem, as well as the central assumptions and key concepts of various theories of international relations, with special emphasis on the basic concepts, propositions, and current critique of realism and neo-realism.

IRS 550- TERM PROJECT (Non-Credit)

Each student is expected to do individual research and literature survey and prepare term project under the supervision of one of the lecturers of the Department of International Relations. His/her report will be presented before the interested academic staff and students and be discussed .

IRS 551 World History (3-0)3 (Assoc. Prof. Dr. Mustafa Türkes, Dr. Pinar Bedirhanoglu)

This course examines the rise and fall of great powers as political, military and economic entities. Since 1500, history has shown many comparable examples regarding the relation of economic and military overstretch of many great states like Ming China, Ottoman Empire, France, Great Britain, Austrian-Hungarian Empire, Prussia and the two great powers at the beginning of this century: the United States and Russia. All this will be considered in the framework of the "European Balance of Power" and the traditional "isolationist foreign policy" of the U.S. in the last century. The beginning of World War I and its implications on the world balance of power will be considered. The developments in Europe and U.S. since 1919 until today will be examined. World War I and the new political structure after 1918 will be considered from the point of global developments. World War II and the involvement of the U.S. in European affairs, the Cold War Sovietization of Eastern Europe and the emancipation of the Third World countries are also to be discussed. The relations among the industrial and non-industrial countries in political, economic and military fields will be explained with some comments on future prospects for global developments.

IRS 552 Research Methods in International Relations (3-0)3 (Assoc. Prof. Dr. Necati Polat)

The aim of the course is to provide students with a basic knowledge of research methods in the social sciences, with special emphasis on research methods in International Relations. The course has the twofold aim of acquainting students with epistemological issues in the conduct of research in the social sciences, while also providing students with practical research skills, including research design, data collection and analysis, and use of library resources.

IRS 553 International Politics I (3-0)3 (Dr. Fulya Kip Barnard)

The course aims to provide students with a general understanding of contemporary international politics. The first part of the course is conceptual, addressing international politics as subject and activity, concentrating on the basic concepts, actors, elements and institutions. The second part focuses on international politics of the twentieth century, the structure and features of as well as significant developments in international politics, with emphasis on the post World War II period.

IRS 554 Public International Law I (3-0)3 (Assoc. Prof. Dr. Necati Polat, Assist. Prof. Dr. Sule Günes)

An introductory course, dealing with sources of international law, states, individuals, recognition, international agreements, international responsibilities of states, peaceful settlement of international disputes, theory and reality in the modern law of war, coercive measures, laws of land and serial warfare, laws of maritime warfare, enemy persons and property within belligerent states, neutral states, and termination of war.

IR 555 International Organisations (Assoc. Prof. Dr. Meliha Benli Altunisik)

This course intends to examine the evaluation of international organizations in relation to the developments in the international system. A short history of the various pacts and systems until the foundation of the League of Nations will be studied in comparison with the League of Nations and the United Nations system. The focus of this course will be generally on the international organizations of the post-war international system. NATO, the Warsaw Pact, the Arab League, the Non-Alignment movement, and so forth, are to be discussed from the point of political developments between East and West and North and South.

ELECTIVE COURSES

IRS 502 Problems in International Security (Prof. Dr. Hüseyin Bağcı)

The course addresses concepts of power, influence and coercion, and the nature of diplomatic and strategic behaviour, and is organized around the following areas: the state system after World War II; problems of contemporary strategy: the impact of nuclear weapons; the theory of nuclear deterrence; Crisis Management; Limited War; arms control and the stability of Mutual Deterrence; arms limitations and control; Détente: SALT, Mutual Forces Reduction Talks, the CSCE and the INF Treaty.

IRS 503 Issues in Turkish Foreign Policy (Prof. Dr. Suha Bölükbaşı)

The aim of this graduate seminar is to give the student an awareness of the various foreign policy issues that confront Turkey. An attempt will be made to discuss the causes and consequences of the various crises and regional problems between Turkey and her neighbours. The Turco-Greek problems, the Cyprus dispute, Turkey's relations with the Middle Eastern states and with the Turkish republics of the former Soviet Union, as well as the Turco-American and Turco-European ties will be examined.

IRS 504 Contemporary Asian International Politics (Prof. Dr. Mete Tuncoku)

This course essentially aims to analyze the foreign policies of the big powers in Asia, including the People's Republic of China, Russia, Japan and the USA. Fundamental changes resulting from shifts in the international system from bipolarity to multipolarity and from multipolarity to détente and the end of the cold war will be the focus of the course.

IRS 505 Political Theory and International Relations (Dr. Faruk Yalvaç)

The course outlines the history of political thought as relevant to international relations, specifically, political thought on war and peace. Within this context, the course compares the way in which political philosophers, including Hobbes, Locke, Grotius, Rousseau, Hegel, Marx and more recent thinkers have conceived of the state of nature between individuals and between states, as well as the views of each thinker on how to achieve peace.

IRS 506 Foreign Policy and Human Rights (Assoc. Prof. Dr. Ihsan Duran Dagi)

This course offers a theoretical and empirical study of the tension inherent between international human rights and foreign policy. The theoretical component addresses globalization, sovereignty, intervention-non-intervention, boundaries of morality and the relativity and universality of human rights. The course also addresses the possibility of merging human rights concerns and foreign-policy making and human rights as a factor in the foreign policies of European states, the US and Turkey.

IRS 507 The New World Order and the European Security (Prof. Dr. Hüseyin Bağcı)

This course intends to examine the discussions on the New World Order and its implications on European Security. The future of NATO, WEU and the CSCE process constitute the main issues of the course. In addition, the development of Turkish security policy perceptions under these new political, economical and military circumstances in the world are evaluated.

IRS 508 Foreign Policy of Japan in the Post-War Era (Prof. Dr. Mete Tuncoku)

The essential purpose of this graduate course is to create an in-depth understanding of Japan's Foreign Relations in the Post-War Era. After a brief explanation of Japan's political system and foreign policy orientations, her attitudes towards Asian

Countries, the USA, the USSR (Russia), the EEC and the Middle East will be discussed and analyzed in detail. Special emphasis will be given to Japan's growing economic role and influence in international politics.

IRS 509 Political Economy of International Oil (Assoc. Prof. Dr. Meliha Altunisik)

This seminar consist of two parts: The first part examines the regional and international aspects of oil, focusing on the primacy of oil in the Middle East, oil discovery and concessions, the emergence of OPEC and the structural changes in the oil market. The second part addresses the socioeconomic and political effects of oil on oil-exporting states and discusses the rentier state/rentier economy model, employing extensive case studies.

IRS 510 Radical Politics in the Middle East (Assoc. Prof. Dr. Ihsan Duran Dagi)

The aim of the course is to analyze the roots and forms of radicalism in Middle Eastern Politics. Beginning with discussions of Arab nationalism and Arab Baath Socialism, the course focuses on the historical roots and the ideological outlook of radical Islam, with particular emphasis on the following issues: Radical Islam and the West, Iran as a revolutionary state, Islamic movements in Lebanon, Egypt, and the Gulf, radical Islam and North Africa.

IRS 511 Transcaucasia and Central Asia in World Affairs (Prof. Dr. Süha Bölükbasi)

The aim of this graduate course is to give the student an awareness of the various domestic and international factors that influence government, politics and foreign policymaking in the five Central Asian states and in Azerbaijan. In addition to the history of the region, we will examine the contemporary developments and we will try to project the future shape of the region's socio-political and geopolitical landscape.

IRS 512 Issues in European Integration (Prof. Dr. Atila Eralp)

This course attempts to analyze major issues of European Integration within a theoretical framework. The course begins with an analysis of the major theories of European Integration; such as functionalism, neo-functionalism and federalism. On the basis of this theoretical framework, the course focuses on the two main issues of European Integration, "supranationalism versus intergovernmentalism" and "widening versus depending".

IRS 513 British School of International Relations (Assoc. Prof. Dr. Nuri Yurdusev)

This graduate seminar entails a general survey and a critical appraisal of the British School of International Relations. First, it places the British School in the "British tradition" and attempts to uncover its historical origins. Secondly, it distinguishes the British School from other schools of International Relations such as the Realist School, Behavioralist School and the World System School. Then, it proceeds to critically examine the work of the representative scholars identified with the School.

IRS 514 Politics in Eastern Europe (Assoc. Prof. Dr. Mustafa Türkes)

The objective of this course is to provide students with an analytical understanding of current political and security developments in East-Central Europe. The focus will be on the issues of post-Cold War political integration tendencies and security problems in East-Central Europe. The evolution of the attitudes and roles of major political and security organizations concerning East-Central Europe are to be examined.

IR 515 International Political Economy (Assist. Prof. Dr. Fatih Tayfur)

The purpose of this course is to examine the evolution of the international economic relations since the emergence of the modern state system in the mercantilist period. The course is intended to give students background on the interaction between economics, economic history, politics, international history, and international relations. In this context, the theories and history of international economic relations will be discussed with an emphasis on the significant issues in the twentieth century. During the lectures and seminars, the emergence and evolution of the international economy since the mercantilist era will be analyzed in the context of inter-state relations. The emphasis will be on the impact of inter-state system and military and security issues on the international and national and the interaction between them. Accordingly, the political impact on the operation of the international and national markets and the opportunities provided and limitations imposed on the political, military security, and autonomy issues by the market will be analyzed. In this context, the analysis will also focus on the interaction and the relationship between state and market, power and production, growth, development, distribution of wealth, intergovernmental organizations (IGOs) and the multinational corporations (MNCs)

IRS 516 Turkey and the European Court of Human Rights (Assoc. Prof. Dr. Necati Polat)

This course aims to introduce and evaluate the recent Turkish experience as a participant of the Council of Europe human rights regime, with emphasis on the European Court of Human Rights (ECHR), the sole control organ of the system presently. The course discusses, to begin with, human rights under international law and, in particular, the issue of the international protection of human rights, in turn moving on to the European human rights regime through its establishment and the subsequent development. The main thrust of the course then becomes the case law of the ECHR, offering open-ended discussion of several cases, which involve, or are of relevance to, Turkey.

IRS 517 Politics, Economics and Foreign Policy in Greece (Assist. Prof. Dr. Fatih Tayfur)

During the lectures and seminars, the political, economic and foreign policy establishments in Greece in different international environments will be discussed. The institutional structures and the power positions and orientations of main individual actors and groups and their respective roles in the economic and political developments are analyzed with a special emphasis on the democratization and Europeanization processes. The relations with major European powers, Turkey, the

US, and the EU are analyzed with reference to the domestic political and economic structures and actors.

IRS 518 The Making of European Security (Assoc. Prof. Dr. Mustafa Türkes)

The objective of this course is to provide students with an analytical understanding of current security developments in Europe. The modern history of Europe from World War I to today is to be taught to prepare a better ground to focus on the issues of the post-Cold War security considerations in Europe. Tutelage of European security under the US and the USSR, European responses and continuity and departure in the making of European security are to be discussed. The evolution of attitudes and roles of major powers and the restructuring of security organizations (NATO, WEU, OSCE and ESDI and ESDP) concerning European security are to be examined. The unilateral and multilateral military interventions in the post-Cold War era in Europe are to be specifically discussed with particular references to different schools of thoughts. Students are expected to look into first hand documents and are encouraged to follow up the latest developments in Europe.

IRS 519 China in World Affairs (Prof. Dr. Mete Tuncoku)

The essential purpose of this course is to analyze the position of China (the Middle Kingdom) within the regional and international setting. A chronological narrative is deemed to be appropriate for outlining the basic events of the Cold War era and the Chinese economy, with respect to the international economic system. This will help the students to form a historical background in their minds. The bulk of the course, however, will be devoted to the analyses of the present and what the future may hold in store as regards Chinese foreign relations in global international affairs. Case studies, which will frequently be employed, should also provide the students with a more in-depth grasp of events.

IRS 520 Enlargement and Integration in the European Union (Assist. Prof. Dr. Sevilay Kahraman)

This course, which is designed for the graduate students of International Relations and European Studies, can also be taken by students who have enough knowledge about the European integration process and political and governance systems of the European Union. The basic purpose of the course is to make a comprehensive and critical analysis of the enlargement process, which constitutes one of the most important dynamics of the European Union, and the European integration process since its establishment. During the course, the current Eastern enlargement process and its effects on the basic principles and values, policies, institutions and potential post-enlargement internal and external problems of the Union will be examined on the basis of the previous enlargement experiences. In recent years, especially after the December 2000 Nice EU Summit, the enlargement process has become intermingled with the discussions of deepening about the future of the European Union and Europe. Therefore, during the course, not also the enlargement and its effects, but also the dynamics of the enlargement-deepening, compromise-dissociation

IRS 521 The Making of European Identity and Turkey (Assoc. Prof. Dr. Nuri Yurdusev)

The basic purpose of this graduate course is to give the students a general understanding of the formation of the European identity. The problem of identity in general is the first issue to be dealt with. The principal units of human identification such as nationality, ethnicity, civilisation are critically examined and the European identity is placed within the civilisational form of identification. To this end, an historical review of the making of European identity from its ancient roots to the modern reflections is to be undertaken. Special emphasis is to be given to, on the one hand, the link between European identity formation and the European Union and, on the other hand, the "others" of European identity including the Turkish identity.

IRS 522 Issues in International Law of the Sea (Assist. Prof. Dr. Sule Günes)

The oceans are primarily medium for international commerce and communication and rich in living and non-living natural resources, such as fish, oil, gas and minerals. After World War II, upon arrival of new actors (multinational corporations, supranational regional organisations) in international system and introduction of new technologies, the traditional uses of the sea (fishing and shipping) was transformed and a number of new uses of the oceans (seabed mining, ocean energy, construction of artificial islands) were introduced. This intensified and diversified uses of the oceans, eroded the traditional approaches to the law of the sea and paved the way for major legal achievements in this field. The purpose of this course is to introduce the students the basic concepts of international law of the sea and to provide them the ability of making in depth analysis, on different aspects of a given law of the sea issue, at advanced level.

APPENDIX. 1

DEPARTMENT OF INTERNATIONAL RELATIONS

PROFESSORS

**ERALP, Atilla (Chairperson): B.A., METU; M.A., Ph.D.,
University of Southern California.**

**TUNCOKU, A.Mete: B.A., Ankara University; M.A., Ph.D.,
Kyoto University.**

**BÖLÜKBASIOGLU, Süha: B.A., Ankara University; M.A.,
Ph.D., University of Virginia.**

BAGCI, Hüseyin: B.A., M.A., Ph.D., University of Bonn

ASSOCIATE PROFESSORS

**DAGI, Ihsan Duran: B.A., Gazi University, M.A., Ph.D.,
University of Lancaster.**

**ALTINISIK, Meliha: B.A., Ankara University, M.A., METU,
Ph.D., Boston University.**

**POLAT, Necati: B.A., Istanbul University, Ph.D., University of
Nottingham.**

**TÜRKES, Mustafa: B.A., Hacettepe University; M.A., Ph.D.,
University of Manchester.**

**YURDUSEV, A. Nuri: B.S., M.S., METU; Ph.D., University of
Leicester.**

ASSISTANT PROFESSORS

**TAYFUR, Fatih: B.S., M.S., METU; Ph.D.,
London School of Economics and Political Science.**

**GÜNES, Sule: B.A., Ankara University; Dip., Institute of Social
Studies, the Hague; M.A., Ankara University.**

**KAHRAMAN, Sevilay : B.A., M.A., Ph.D.,
METU.**

INSTRUCTORS

**KIP-BARNARD, Fulya: B.S., M.S., METU; Ph.D., University of
Kent.**

**ONULDURAN, Judith. B.A., Scripps College, M.A., Claremont
Graduate School.**

**TANRISEVER, Oktay: B.S., M.S., METU; Ph.D. University of
London**

**BEDIRHANOGLU, P: B.A., Ankara University, M.A., University
of Reading, Ph. D., University of Sussex**